**Module 1**

**Integers Diagnostic**

**Compare. Write < , > or = for each**

1. 16,034 \_\_\_\_\_\_\_ 16,134
2. 458,764 \_\_\_\_\_\_\_\_ 45,976
3. 42,245,589 \_\_\_\_\_\_\_\_\_\_ 42,245,598
4. 946,548,620 \_\_\_\_\_\_\_\_\_ 946,548,619

**Graph Numbers on a Number Line**

Graph each number on the number line



1. 2
2. -3
3. 0.5
4. -2

**Order Whole Numbers**

Order the numbers from greatest to least.

1. 584 3,896 3,215
 Order \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 46,205 46,250 46,215
 Order \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Order the numbers from least to greatest.

1. 348 327 316
Order \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 835 1,218 1,409 1,401

Order \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_